

# Fort Lauderdale High School

# COURSE SELECTIONS

for the 2020-2021 school year

1600 NE Fourth Ave., Ft. Lauderdale, FL 33305

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Course availability is subject to change based on enrollment or mandated changes in the student schedule.

## Table of Contents

Arts: Visual and Performing .....	1
Career and Technical Education.....	2
NJROTC .....	2
Language Arts .....	2
World Languages .....	3
Mathematics .....	4
Physical Education and Health .....	4
Science .....	4
Social Studies.....	6
Special Programs.....	6

## ARTS: VISUAL ARTS

### Ceramics I

**Grades: 9-12**

This is an introductory course in ceramics. The main focus is teaching students a variety of hand-building techniques using clay. Students will learn how to build functional and decorative ceramic pieces.

**Note: Lab fee of \$10.00.**

### Ceramics II

**Grades: 10-12**

**Prerequisite: Ceramics I**

An advanced ceramics class for students who are interested in learning how to throw clay on a potter's wheel.

**Note: Lab fee of \$10.00.**

### 2D Studio Art

**Grades: 9-12**

In this course, students will learn about the basic visual components of design and art.

**Note: Lab fee of \$5.00.**

### Drawing and Painting I

**Grades: 9-12**

This is an introductory course to the drawing and painting media and the components of good composition.

**Note: Lab fee of \$5.00.**

### Drawing and Painting II

**Grades: 10-12**

**Prerequisite: Drawing and Painting 1.**

An intermediate course where students develop and refine technical skills and create 2-D compositions with a variety of media in drawing and painting.

**Note: Lab fee of \$5.00.**

### Advanced Placement

**Studio Art 2D & 3D**

**Grades: 11-12**

**Prerequisites for AP**

**Studio Art: 2D - Drawing and Painting I, II, and Portfolio I.**

**Pre-requisites for AP**

**Studio Art: 3D - Ceramics I, II, and Sculpture I.**

This course encourages creative and systematic investigation of formal and conceptual issues and emphasizes making art as an ongoing process. Students develop technical skills and become independent thinkers through art making.

**AICE Digital Media & Design AS**

**Grades: 10 - 11**

Enables students to communicate and express through visual perception and aesthetic experiences in addition to those used by literary, mathematical, scientific and factually-based subjects. This studio-based class will enable students to develop their abilities of observation and analysis of the visual world.

**AICE Media Studies AS**

**Grades: 9 - 11**

Learners develop an understanding and appreciation of the place of media in our everyday lives through the study and making of film. Activities are hands on and student-centered.

**AICE Media Studies A**

**Grades: 10 - 12**

Students will build on the skills learned in AS Media Studies. Students will be studying contemporary media issue and creating a short film in varying styles. Prerequisite: AICE Media Studies AS Level.

## ARTS: PERFORMING ARTS

### Guitar I

This class is designed for

students with little or no experience to develop basic guitar skills and knowledge. Concepts covered will include simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music.

### Guitar II & III

These classes are designed for students with previous experience who wish to strengthen their guitar skills and knowledge. The course adds a variety of chords, refines finger-picking and strumming patterns, as well as reading notation and learning left-hand technique. Guitarists readily use tablature and standard notation to study the work of significant musicians and develop significant self-assessment skills.

### Voice Ensemble I

In this advanced choral course, students will learn higher-level vocal performance techniques. Throughout the year additional rehearsals outside the school day will be required. This course will require student participation at performances beyond the school day.

### Keyboard I, II & III

This course is for students who wish to learn to play the piano. Students will learn how to read music and perform on piano-based instruments.

### Music of the World

Students in this course will study music of various decades, cultures around the world, and from multiple mediums (ex: music used in movies). No performances are required to participate in this course.

### Instrumental Techniques I & II

Class for students who wish to learn and/or extend their learning on percussion instruments. Participation in the full marching and concert bands will be required.

### Eurythmics I & II

This course is designed for students who wish to participate in dance, flag, and baton teams during the school year. Students will perform routines throughout the year including

marching season, parades, and small ensembles.

### Band I

Entry-level class designed for students having little or no previous band experience with woodwind, brass and/or percussion instruments. Students will learn to play band instruments and participate in the music program.

### Band II & III

**Pre-requisite: Band I**

Intermediate band class for students who have limited experience playing wind instruments. Students in this class will participate in the music program throughout the year. Performances are required.

### Band IV & V Honors

Advanced band class for students who have 3+ years of experience playing wind instruments. Students in this class will participate in the music program extensively. Performances are required. Recommendation from FLHS band director is required to be enrolled in this course.

### Jazz Ensemble

Students will learn advanced jazz band performance techniques throughout the school year. Recommendation for this course is by Band Director only. Additional after school rehearsals and performances will be required.

### AICE Music

**Grades: 10-12**

Students in this course will prepare music research reports and instrumental performance portfolios throughout the year. Prior music experience is required. The course also earns Cambridge credit.

### Music Technology and Sound Engineering I & II

Students will explore the fundamental applications and tools of music technology and sound engineering. Students will create their own songs using programs like GarageBand and Finale.

### AP Music Theory

**Grades: 10-12**

Band Director recommendation only. Students will learn more advanced levels of Music Theory, culminating in the AP Music Theory

exam at the end of the year.

### Theater I

**Grades: 9-12**

This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theater literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development.

### Theatre 2

**(Pre-AICE Drama)**

**Grades: 10-12**

**Prerequisite: Theater 1**

This course is designed for students with a year of experience or more, and promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theater; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.

### Theater 3

**Pre-AICE Drama**

**Grades: 11-12**

**Pre-requisite: Theater 1 & 2**

This course is designed for students with significant experience in theatre, and promotes depth of engagement and lifelong appreciation for theatre through a broad spectrum of teacher-assigned and self-directed study and performance. Students regularly reflect on aesthetics and issues related to and addressed through theater, and create within various aspects of theatre in ways that are progressively more innovative. Students assemble a portfolio that showcases a significant body of work representing personal vision and artistic growth over time.

### AICE Drama

**Grades: 10-12**

Students will explore, interpret and analyze several dramatic texts in a performance context. The students will develop dramatic

# COURSE SELECTIONS

skills and apply those skills to an original play and a published text.

## Theater, Cinema and Film Production

Students explore the fundamental concepts and applications of digital imaging to create original works, including but not limited to Commercials, Music Videos, Public Service Announcements, and Movies through TV and film. Students may be required to attend or participate in technical work, rehearsals, and/or film production beyond the school day to support, extend, and assess learning in the classroom.

## CAREER & TECHNICAL EDUCATION

### Culinary Arts I

**Grades: 9-10**

This course is designed for students who wish to study and develop competence in career and job opportunities, basic food skills, personal productivity and safe, secure and sanitary work procedures. Additional topics include the study of operational systems, recipes, commercial tools and equipment, principles of nutrition, front-of-the-house duties, back-of-the house duties and food and beverage preparation.

### Culinary Arts II, III (Honors) & IV (Honors)

**Grades: 10-12**

Students will continue to develop competence in skills learned in Culinary I with additional lab time and participation in competitions. Industry Certification exams included in the program at these levels.

### NAF Hospitality and Tourism Academy

The NAF Academy of Hospitality and Tourism engages students through a series of career exploration courses. All courses use project-based learning techniques with an emphasis on strengthening literacy, project management, leadership and team building skills while fostering creativity and innovation. Curriculum is vetted by industry professionals to ensure that the content is current and relevant. Courses within this program include: Introduction to Hospitality and Tourism, Technology for Hospitality and Tourism, Hospitality and Tourism Marketing

Management, Hospitality and Tourism Internship, Hospitality and Tourism Entrepreneurship.

### Marketing Essentials

**Grade 9**

This is the first course in marketing that introduces students to the concept of service as a critical component of a hospitality or tourism business. DECA & Business Professionals of America (BPA) and Industry Certifications: Adobe Photoshop & Microsoft Office.

### Marketing Applications

**Grades: 9-10**

Learn about traveler's motivation, consumer needs, and how these factors affect current offerings in the lodging, transportation, food and beverage, and entertainment sectors. DECA & Business Professionals of America (BPA) and Industry Certifications: Adobe Photoshop & Microsoft Office.

### Marketing Management

**Grades: 11-12**

Become familiar with each phase of marketing and with strategies to build business and brand equity for both large-scale operations and other businesses.

### Business Ownership

**Grades: 12**

This course introduces students to the skills and knowledge required in the event planning profession. Topics include aligning events with client goals, budgeting and bidding, sustainable practices, venue selection and management, personnel considerations, marketing, and sports sponsorship. Involvement in DECA & Business Professionals of America (BPA) recommended.

### Introduction to Hospitality and Tourism

**Grades: 9-11**

This course provides an overview of the current hospitality and tourism industry including a variety of careers. Students learn about traveler motivation and consumer needs and how these factors affect current offerings in the lodging, transportation, food and beverage, and entertainment sectors. Students will also learn the basics of selling and marketing in tourism.

### AP Computer Science Principles

**Grades: 9-12**

The course examines the applications of computing within the context of

programming methodology, algorithms, and data structures. Students will take the corresponding AP Computer Science Exam at the end of the year.

### Communications Technology Honors I II III

**Grade 9-12**

This is a three-course honors program starting in the 9th or 10th grade. Communications Tech students will become adept in nurturing and expressing their creativity to earn Adobe industry certifications and gain crucial career skills. Students learn to design digital projects via Adobe Creative Cloud 2018 Photoshop, Illustrator, InDesign and Premier Pro using modern Windows computers. The Communications Technology Honors curriculum is web-based and can be accessed 24/7.

### Communications Technology Honors 2 and 3

Continues to develop career-themed creativity and computer skills using DSLR cameras, green screen, 3D design, scanning and printing, silk screen printing and vinyl cutting technologies. Adobe Creative Cloud 2018 will remain an emphasis.

### FASHION DESIGN SERVICES

FCCLA is a co-curricular organization, which includes scholarship opportunities as well as industry certification exams, Bright Futures/Gold Seal Scholarship and full laboratory experiences.

### Design Services Core

**Grades: 9-10**

This is the introductory class in the fashion program. Designed to develop competence in the areas of the fashion industry.

**Note: Class Fee is required for this class.**

### Principles of Fashion Design Services

**Grades: 10-12**

**Prerequisite: Design Services Core**

This course introduces students to the terminology of the fashion industry, garment construction skills, sales techniques and entrepreneurship. **Note: Class Fee is required for this class.**

### Pattern Design Techniques

**Grades: 11-12**

**Prerequisite: Design Services Core and Principles of Fashion Design**

Students will learn the effects of history and culture on design, sketching and

# FORT LAUDERDALE HIGH

freehand drawing, the use of technology in the fashion industry, recognition of clothing needs for special populations, and the creation of an original pattern.

### Fashion Design Specialist Honors

**Grade: 12**

**Prerequisite: Design Services Core, Principles of Fashion Design and Pattern Design Techniques**

This course focuses on five specialty areas of Fashion Technology and Design Services: Window display, Fashion Design Assistant, Tailor's Assistant, Personal Shopper, and Stylist.

### 911 Dispatch

**Grade: 11-12**

Course provides proper and timely training, as well as a sound Medical Protocol, about how to deliver quality care to the calling public with emergency medical needs. Students acquire different skills and training required to enter this industry.

### Criminal Justice I-III

**Grades: 9 - 12**

**Pre-requisite for Criminal Justice II is Criminal Justice I.**

**Pre-requisite for Criminal Justice III is Criminal Justice II.**

This series of courses covers the history and responsibilities of law enforcement, its role in the Federal and State court system, an application of Constitutional Law and individual rights and a study of crime in the United States.

**The three courses must be taken in sequence.**

### HEALTH SCIENCE PROGRAM

Our Health Science Program dives into all aspects of anatomy and physiology.

### First-Aid and Safety

**Grades: 9-12**

This course provides a basic overview of the causes and preventions of unintentional injuries, appropriate emergency responses to those injuries, and crisis response planning. Safety education should include cardiopulmonary resuscitation (CPR), the use of an automatic external defibrillator (AED), first aid for obstructed airway, and injury prevention.

### Health Science I & II

**Grades: 10 - 12**

This two-course series examines the aspects of anatomy and physiology with a focus on the most important and life-essential functions of the body. Health Science 2 is taken in conjunction with the

First Responder (EMS) course. Students will also be eligible to take an online certification test: Certified Medical Administrative Assistance (CMAA).

### First Responders (EMS) (taken in conjunction with Health Science 2)

**Grades: 11-12**

This course teaches students how to react and what to do in an emergency. Hands-on activities include how to perform CPR, how to assess and check vital signs, and how to assess trauma accidents properly.

Students will also get an American Heart Association CPR / AED Health Care Provider certificate, four Federal Emergency Management Agency (FEMA) certificates, and a water safety awareness course.

### Introduction to Firefighting I / Firefighting II

**Grades: 11-12**

**Prerequisite: Completion of Emergency Medical Responder Program**

This firefighting program covers the fundamentals of fire service, fire alarms and communication, vehicles, apparatus and equipment. Students complete a course of study comparable to that required of a volunteer firefighter.

## NJROTC

### Naval Science I - IV

**Grades: 9-12**

These courses introduce, build, and broaden the understanding of citizenship, the elements of leadership, the value of scholarship in attaining goals and operative principles of military leadership.

## LANGUAGE ARTS

### English I - III

**Grades: 9-11**

Provides instruction in the Language Arts strands of reading, writing, speaking, listening, viewing, language, researching and literature.

**SPECIAL NOTE: Meets graduation requirements in English.**

### English III Honors

**Prerequisite: Level 3, 4, or 5 on FSA Reading**

Provides instruction in the Language Arts strands of reading, writing, speaking, listening, and viewing. The college research paper will be part of the instruction, as well as an emphasis on American Literature from 1650 to the present.

## English I-IV through ESOL

**Grades: 9-12**

These courses reflect the Sunshine State Standards that must be made comprehensible through the use of ESOL teaching strategies for LEP students at all levels of proficiency.

**SPECIAL NOTE: Students earning credit in English 1 through ESOL may not earn credit in English 1, or Pre-AICE English. The course requirements are consistent with English 1. The district shall provide appropriate instructional strategies to meet the needs of ESOL students enrolled in this course.**

## Pre-AICE English Language

**Grade: 9**

**Prerequisite: Level 3, 4, or 5 on FSA.**

Promotes academic excellence in ninth-grade English language arts through enriched experience in reading, writing, observing, speaking, listening, researching, and viewing. Focuses upon using the writing process in creative, technical, and traditional academic modes. (Honors Credit)

**Special Notes: Meets graduation requirements for English.**

## Pre-AICE English Literature

**Grade: 10**

**Prerequisite: Level 3, 4, or 5 on FSA.**

Promotes academic excellence in tenth-grade English language arts through enriched experience in reading, writing, observing, speaking, listening, researching, and viewing. Focuses upon using the writing process in creative, technical, and traditional academic modes. (Honors Credit)

**SPECIAL NOTE: Meets graduation requirements in English.**

## AICE General Paper

**Prerequisites: Level 4 or 5 on FSA Reading.**

Promotes academic excellence in ninth and tenth-grade English Language Arts using both informative and fictional texts. Focus is on the analysis of texts, the writing process, and the development of critical reading strategies of high-level texts. Students will also prepare to take the AICE English General Paper exam in the second semester.

**SPECIAL NOTE: Meets graduation requirements in English.**

## AICE English Language And Composition

**Grades: 11**

**Prerequisite: Grades of B or higher in Pre-AICE English Language and Pre-AICE English Literature, Level 3 or higher on FSA Reading in 9th or 10th grade.**

Provides students with an understanding of the semantic, structural, and rhetorical resources of the English language as they relate to the principles of effective writing. Course provides a variety of writing opportunities calling for the use of different styles and tones.

**SPECIAL NOTE: This is a college-level course. This course or AP English Language is mandatory for all Cambridge magnet students. Meets graduation requirements in English and counts towards one credit for Cambridge Diploma.**

## AICE English Language for Law Magnet

Similar to AICE English Language AS, this course teaches the principles of effective writing with a legal concentration. Students will develop an understanding of rhetoric and analysis using legal texts and learn to use different styles and tones effectively in argument.

**Prerequisite: GRADE OF B OR HIGHER IN PRE-AICE ENGLISH LANGUAGE OR C OR HIGHER IN AICE GENERAL PAPER; Level 3 or higher on FSA Reading. Meets graduation requirements in English.**

## Advanced Placement English Language And Composition (AP)

**Grade 11**

**Prerequisite: Grades of B or higher in Pre-AICE English Language and Pre-AICE Literature.**

**Level 4 or higher on FSA Reading in tenth grade.**

Provides students with the study and practice of analysis of literature. Students will learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies.

Students will prepare for and take the AP English Literature Exam.

**SPECIAL NOTE: Meets graduation requirements in English.**

## English IV - Florida College Prep

**Grade: 12**

Incorporates reading and writing study through a variety of informative texts using grade-level writing craft and through the in-depth reading and analysis of information selections in order to develop critical reading and writing skills

necessary for success in college courses.

## English IV (Honors)

**Prerequisite: Level 3, 4, or 5 on FSA Reading**

Provides instruction in the Language Arts strands of reading, writing, speaking, listening, and viewing. The course will also prepare students for post-secondary education and career options. The research paper will be a part of the instruction, as well as an emphasis on British Literature (Prose, poetry, and informational texts).

**SPECIAL NOTE: Meets graduation requirements in English.**

## AP English Literature and Composition

**Grade 12**

**Prerequisite: Grades of B or higher in Pre-AICE English Language and Pre-AICE English Literature, grade of B or higher in AP/AICE English Language and Composition, Level 4 or higher on FSA Reading in tenth grade.**

Provides students with the study and practice of analysis of literature. Students will learn to use the modes of discourse and to recognize the assumptions underlying various rhetorical strategies.

Students will prepare for and take the AP English Literature Exam.

**SPECIAL NOTE: Meets graduation requirements in English.**

## AICE Thinking Skills

**Grades 11-12**

This course will develop a range of transferable thinking skills and processes which promote success in other content area courses both in high school and in college.

**SPECIAL NOTE: Counts as one exam toward AICE Diploma and as elective credit.**

## AP Capstone Seminar

**PREREQUISITES: Students must be "Invited" into this course by the AP Capstone Seminar instructor.**

This course focuses on the research and inquiry process. Students will complete one group research project and presentation, one individual research project and presentation, and take the end-of-course exam.

**AP Capstone Research PREREQUISITES: Students must have passed the AP Capstone Seminar course with a B or higher and must have sat for the AP Seminar Exam.**

This course furthers the research and inquiry based

learning from the Seminar course. Students will complete a yearlong research project culminating with a 4,000-5,000-word research paper and a presentation and oral defense of that research.

## Journalism I

Provide instruction in basic aspects of journalism and workshop experience in journalistic production. Content includes, but is not limited to instruction in recognizing and writing news for journalistic media and in developing editorials, sports articles, and feature stories. In addition to written work, students receive instruction in the history and traditions of journalism as well as workshop experience in photography, layouts, advertising, printing, and other practical aspects of journalistic enterprise.

## Journalism Honors II-IV

Intermediate to advanced instruction in journalistic writing and production techniques. Content includes all aspects of the writing process. Emphasis is placed on implementing students' creative skills and talents in writing, graphic design and/or photography, and in providing regular practice in management skills and production techniques in printed journalistic media. Students will work within deadlines to produce a creative and innovative yearbook or newspaper.

## Creative Writing

Students will develop and use writing and language skills for advanced creative expression in a variety of literary forms. This course is a thorough and in-depth examination of a variety of short literary collections in order to examine writing for varied purposes and in varied genres. Emphasis will be on the development of a personal writing style.

## Reading

**Grades: 9-12**

Provides students with strategies to develop and strengthen literacy skills including reading fluency, comprehension, vocabulary development, and non-fiction writing.

## Debate I-IV Honors

**Grades 9-12**

Students will be exposed to the elements of argumentation and public speaking. Students are expected to compete in County tournaments.

**SPECIAL NOTE: This course counts as a Language Arts Elective.**

## AICE Global Perspectives

**AS and A Level**

**Grades 10-12**

This course focuses on the research and inquiry process of issues of global significance. Students will complete one group research presentation, one individual research project and presentation, and take the end-of-course exam. Counts as one credit towards the AICE Diploma.

## WORLD LANGUAGES:

### Pre-AICE Modern

### World Languages (MWL)

### I, II, & III: French &

### Spanish

**Grades: 9-12**

Introduces students to the target language and its culture and develops speaking and reading communicative skills and cross-cultural understanding.

**Prerequisites: Courses should be taken sequentially beginning with World Languages I.**

### Spanish for Spanish Speakers

**Grades: 9 - 12**

Enables students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their heritage language by reinforcing and expanding skills in listening, speaking, reading, and writing, as well as Spanish grammar skills.

**Prerequisite: Teacher recommendation only. Must be fluent speaker of the language**

### AICE Spanish

Develops student's ability to understand and communicate confidently and clearly in speech and written language.

**Prerequisite: Spanish III or fluent in Spanish or teacher recommendation.**

### Advanced Placement Spanish Language

Develops an understanding of how to effectively use the language in a variety of reading, writing, and speaking situations and prepares students for AP exam.

**Prerequisite: AICE Spanish or fluent in Spanish or teacher recommendation**

### AP French

Develops an understanding of how to effectively use the language in a variety of reading, writing, and speaking situations and prepares students for AP exam.

**Prerequisite: AICE French or fluent in French or teacher recommendation**

# COURSE SELECTIONS

*speech and written language.*

## MATHEMATICS

### Liberal Arts Mathematics I/Algebra 1 (Double Block)

Develops mathematical literacy in the real world and simultaneously builds a solid foundation for Algebra I.

### Research/Algebra 1 (Double Block)

Develops algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems. Students are required to take a state End of Course assessment.

### Pre-AICE Math I

Develops a rigorous and in-depth study of algebraic concepts and processes which can be used to solve a variety of real world and mathematical problems. Students are required to take a state End of Course assessment.

**Prerequisites: Students must have scored a level 5 FSA Math or Algebra 1 EOC retake.**

### Algebra 1 or Informal Geometry (Stand Alone)

Strengthens algebraic skills and develops the geometric relationship and deductive strategies that can be used to solve a variety of real world and mathematical problems. Students are required to take state End of Course Assessment.

### Geometry

Develops the geometric relationship and deductive strategies that can be used to solve a variety of real world and mathematical problems. Students are required to take a state End of Course assessment.

### Pre-AICE Math II

Develops a rigorous and in-depth study of geometric relationship and deductive strategies that can be used to solve a variety of real world and mathematical problems. Students are required to take a state End of Course assessment. **Prerequisites: Students must have scored a level 3-5 on the Algebra 1 EOC.**

### Financial Algebra

Strengthens mathematical skills necessary for further study of advanced mathematics and simultaneously help students with business and personal finance applications.

### Algebra II

Continues the study of

algebra and provides the foundation for applying algebraic skills to other mathematical and scientific fields.

### Pre-AICE Math III

Continues the rigorous and in-depth study of algebra and provides the foundation for applying algebraic skills to other mathematical and scientific fields.

**Prerequisites: Students must have scored a level 5 on the Algebra 1 EOC.**

### Advanced Topics in Math

Reviews Algebra II skills, introduces trigonometry concepts, reviews and prepares for skills used on the ACT and SAT tests.

### Analysis of Functions/Trigonometry Honors

Develops advanced mathematical skills in algebra and trigonometry.

**Prerequisites: Students must have an A or B in Pre-AICE Math III.**

### Pre-Calculus Honors

Emphasizes the study of functions and other skills necessary for the study of Calculus.

**Prerequisites: Students must have passed all EOCs and received an A or B in Pre-AICE Math III.**

### Calculus Honors

Consists of work in Calculus and various related topics including elementary functions, limits, differential and integral Calculus.

### AP Calculus AB

Students study algebraic and transcendental functions and the general theory and techniques of calculus. Students will take the corresponding AP Calculus Exam at the end of the year.

### AP Calculus BC

Students study general theory and techniques of calculus extensively. Students will take the corresponding AP Calculus Exam at the end of the year.

### AP Statistics

Explores data, planning a study, anticipating patterns in advance, and statistical inference. Students will take the corresponding AP Statistics Exam at the end of the year.

### Liberal Arts Mathematics 2

Course begins with a review of algebraic concepts before moving on to a variety of key algebraic and geometric concepts. Throughout the course, students hone their computational skills and

extend their knowledge through problem solving and real-world applications.

### Mathematics for College Readiness

Incorporates the Florida Sunshine Standards for Mathematical practices and benchmarks reflect the Florida College competencies necessary for entry-level college courses. This class is for seniors only.

### Dual Enrollment College Algebra

Explores various topics of Algebra at a college level. This class is for Juniors and Seniors only.

## PHYSICAL EDUCATION & HEALTH

### HOPE

**Grades: 9-12**

Develops and enhances healthy behaviors that influence lifestyle choices, student health and fitness.

### AICE Physical Education

This course is both practical and theoretical, covering anatomy and physiology, movement skills and contemporary studies in sport. Students are encouraged to try out a range of physical activities, including team and individual sports, games, and outdoor activities and incorporate the theory they learn. AICE Physical Education counts as either a group 1- Science or Group 3- Humanities for Cambridge Diploma.

### Team Sports I-II

**Grades 10-12**

**Prerequisite: HOPE**

Provides students with knowledge of strategies of team sports play, develops skills in specified team sports, and maintains or improves health-related fitness.

### Weight Training I-IV

**Grades: 10-12**

**PREREQUISITE: HOPE**

Provides students with opportunities to acquire and extend their knowledge and skills in weight training that may be used in physical fitness, muscular strength and endurance.

### Dance Techniques I - III

Students learn foundational skills in two or more dance styles and then focus on developing the aesthetic quality of movement in the ensemble and as an individual.

# FORT LAUDERDALE HIGH

## SCIENCE

### Environmental Science

**Grade 9 only**

The study of life science issues designed to serve as a preparation for biology.

### Biology I

**Grades: 10-12**

Provides students with knowledge of the following concepts: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms. Students are required to take a state end of course assessment.

### Pre-AICE Biology

**Grades: 9-12**

Provides students with an advanced understanding of the following concepts: the cell, matter and energy in living systems, molecular basis of heredity, biological evolution, interdependence of organisms, nervous system and behavior of organisms. Students are required to take a state end of course assessment. **Prerequisite: Achievement Level of 3 or above on the FSA English Language Arts assessment.**

### Anatomy and Physiology

**Grades: 10-12**

Provides students with a study of the human body from a health and wellness perspective.

**Prerequisite: Biology**

### Anatomy and Physiology Honors

**Grades: 9-12**

Provides students with exploratory and advanced activities in the structures, functions, and pathology of the components of the human body.

**Prerequisite: Achievement Level 3 or higher on the Biology End of Course Exam**

### Chemistry I

**Grades: 10-12**

Chemistry is the study of composition, properties and changes associated with matter.

**Prerequisite: Successful completion of Biology.**

### Chemistry I Honors

**Grades: 9-12**

Chemistry Honors is the rigorous study of composition, properties and changes associated with matter. **Prerequisite: Achievement Level 3 or higher on the FSA Algebra 1 End of Course Exam and Successful completion of Biology.**

### Forensic Science I Honors

**Grades: 11-12**

This course is the rigorous study of practice profiling, court ready documents, crime scenes, evidence and evaluation for civil and criminal cases. Elective Course does not meet science requirement.

**Prerequisite: Successful Completion Criminal Justice 1 and Biology**

### Marine Science Honors

**Grades: 10-12**

This course provides for the rigorous study of the aquatic ecosystems and marine life.

**Prerequisite: Biology**

### Physical Science

**Grades: 11-12**

Physical Science is the introductory study of the theories and laws governing the interaction of matter, energy, and the forces of nature.

**Prerequisite: Biology**

### Physics I Honors

**Grades: 10-12**

Physics Honors is the rigorous study of the theories and laws governing the interaction of matter, energy, and the forces of nature.

**Prerequisite: Achievement Level 3 or higher on the FSA Algebra 1 End of Course Exam and successful completion of Biology.**

### Advanced Placement Biology

**Grades: 11-12**

An equivalent to an introductory college level biology course with laboratory activities. This course focuses on enduring, conceptual understandings and the biology content to support them.

College credit will be awarded upon successful completion of the Advance Placement Exam.

**Prerequisite: Achievement Level 4 or higher on Biology End of Course Exam and Passing Score in Chemistry**

### AICE Biology AS Level

**Grades: 10-12**

This is a college level lab-based course, which requires conceptual and analytic thinking skills and a knowledge of basic algebra. Topics include biochemistry, cell structure and function, ecology, infectious disease, immunity, plant and animal transport and gas exchange. Students will be expected to make connections across all topic areas. Students will be able to develop and perform experiments, analyze data and perform detailed microscopy. College credit will be awarded upon successful completion of the Advance Placement Exam.

**Prerequisite: Achievement Level 4 or higher on Biology End of Course Exam and B or Higher in Chemistry Honors**

**Advanced Placement Chemistry**  
**Grades: 11-12**

An equivalent to an introductory college level general chemistry course with laboratory activities. This course focuses on enduring, conceptual understandings and the chemistry content to support them. College credit will be awarded upon successful completion of the Advance Placement Exam.

**Prerequisite: B or higher in Chemistry Honors I**

**AP Environmental Science**

**Grades: 11-12**

This class is equivalent to an introductory college level general environmental science course with laboratory activities. This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, identify and analyze environmental problems (both natural and human made), evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them. College credit will be awarded upon successful completion of the Advance Placement Exam.

**Prerequisite: Achievement Level 4 or higher on Biology End of Course Exam and Passing Score in Chemistry**

**AICE Environmental Management AS Level**  
**Grades: 11-12**

This course is an equivalent to an introductory college level general environmental science course with laboratory activities and a specific coursework requirement. This course covers environmental issues and their management, especially the human aspect. Through their studies, learners gain an understanding of environmental resources and their human exploitation, and the goal of sustainable environmental management. College credit will be awarded upon successful completion of the Cambridge Examination.

**Prerequisite: Achievement Level 4 or higher on Biology End of Course Exam and Passing Score in Chemistry**

**AICE Marine AS Level**  
**Grades: 9 -12**

This class is a college level introductory class into

the marine sciences and is designed as a survey class of some of the different marine science disciplines. The class will cover the basics of geological oceanography, chemical oceanography, physical oceanography and ecology of the marine environment as well covering basic scientific practices and methodologies.

College credit will be awarded upon successful completion of the Cambridge Examination  
**Prerequisite: Achievement Level 3 or higher on Biology End of Course Exam and FSA Algebra 1 End of Course Exam**

**Advanced Placement Physics I**

**Grades: 11-12**

This class is equivalent to a first semester college course in Algebra-based physics with laboratory activities. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; and mechanical waves and sound. It also introduces electric circuits. College credit will be awarded upon successful completion of the Advanced Placement Exam.

**Prerequisite: B or higher in Physics I Honors or Level 5 on Algebra I and Biology.**

**Advanced Placement Physics C: Mechanics**  
**Grades: 11-12**

AP Physics C is a Calculus-based college physics course. The first semester covers topics in Newtonian mechanics, and the second semester covers topics in electricity and magnetism. Introductory differential and integral calculus is used throughout the course.

Pre-Requisite for Course: AP Physics 1 or A in Honors Physics

**Co-Requisite for Course: Concurrent enrollment in AP Calculus AB or AP Calculus BC**

## SOCIAL STUDIES

**World History**

This course provides students with the opportunity to acquire an understanding of the chronological development of civilization by examining the political, economic, social, religious, military, dynastic, scientific, and cultural, events that have affected humanity.

**Pre-AICE World History**

This course covers the World History curriculum,

but the class also focuses on Cambridge and Advanced Placement writing and reading skills. This course is available to 9th grade students with an ELA test score of level 3 and higher.

**This course fulfills the World History Requirement for graduation.**

**Contemporary/Florida History**

Students will explore the contributing factors that have had the greatest influence on the development of our modern world. The coursework ranges the various social science disciplines, with special emphasis on Florida/US History preparation. Additionally, students will learn how our state has played a role in the overall development of our nation. Please note, this course is by teacher selection only, and may not be elected by students.

**AP Human Geography**

**Grades: 10 - 12**

This course consists of seven units including: Nature and Perspectives of Geography, Population, Cultural Patterns and Processes, Political Organization of Space, Agricultural and Rural Land Use, Industrialization and Economic Development, and Cities and Urban Land Use. Students will take the corresponding AP Human Geography Exam at the end of the year.

**AICE European History AS**

This course enables students to examine major European issues from 1815 to 1917, their connection to the past and how they have shaped the world. Students will use knowledge pertaining to history, geography, economics, political processes, religion, ethics, diverse cultures and humanities to develop a historical perspective on many of the most important issues of the contemporary world.

**US History**

This course provides students with the opportunity to acquire an understanding of the chronological development of the American people by examining the political, economic, social, religious, military, scientific, and cultural events that have affected the rise and growth of our nation from revolutionary times to the present.

**US History Honors**

This course covers US History from Reconstruction to modern times. The course also studies Florida's history as it relates

to the United States as a whole.

**AICE US History**

This is a wide-ranging syllabus covering modern history in the nineteenth and twentieth centuries. The emphasis on both historical knowledge and on the skills required for historical research. Students develop an understanding of cause and effect, continuity and change, similarity and difference, and use historical evidence as part of their studies.

**AP US History**

This course examines significant events, individuals, developments, and processes in nine historical periods of the United States from approximately 1491 to the present.

**AP Psychology**

This course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students will take the corresponding AP Psychology Exam at the end of the year.

**AICE Psychology AS**

Students explore a range of issues relating to human psychology. The coursework covers a wide range of psychology-related issues, including abnormal conditions, cognition and learning, socialization, and psychological diversity. Students will explore these topics through various perspectives, including education, the environment, organizational effects, and other current, influencing factors. Additionally, a special emphasis will be placed on research and the application of psychology.

**Government and Economics with Financial Literacy**

This government course allows students to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. The Economics course provides students with knowledge of economics, emphasizing practical applications and the decision-making skills necessary to be informed citizens and financially successful individuals.

**Government and Economics with Financial Lit-**

**eracy Honors**

This government course allows students to examine their own political behaviors, analyze the dynamics of political issues and practice decision-making skills. The Economics course provides students the opportunity to acquire a comprehensive understanding of the way in which society organizes to utilize its limited resources to satisfy unlimited wants and the distinguishing characteristics of other types of economic systems with particular attention to the American mixed market system.

**AP US Government and Politics/Economics Honors**

This course examines democratic ideas, balance of powers, and tension between the practical and ideal in national policymaking in the United States. Students analyze and discuss the importance of various constitutional principles, rights and procedures, institutions, and political processes that impact us as citizens. Students will take the corresponding AP Government Exam at the end of the year.

**AP Macroeconomics/AP US Government**

This course covers economic activities and their impact on monetary policy, balance of trade, government fiscal policy, and exchange rates. The second half of this course covers the AP Government curriculum. Students will take the corresponding AP Government and Economics Exams at the end of the year.

**Criminal Justice I - III**  
**Grades: 9 - 12**

This series of courses covers the history and responsibilities of law enforcement, its role in the Federal and State court system, an application of Constitutional Law and individual rights and a study of crime in the United States.

**Pre-requisite for Criminal Justice II is Criminal Justice I.**

**Pre-requisite for Criminal Justice III is Criminal Justice II.**

**Dual Enrollment Criminal Evidence & Dual Enrollment Criminal Justice**

This dual enrollment course is offered through Broward College and includes an examination of the rules governing admissibility of evidence.

**Co-Requisite for Course: Executive Internship III.**

### **Executive Internship III**

This Advanced Court Procedures course helps to deepen the skills learned in Court Procedures. This class also explores the appellate system culminating in an appellate brief and oral argument.

### **Comprehensive Law Honors**

This introductory law course explores the historic evolution of law, as well as the reasons for how and why the US legal system operates. This course is for all those interested in the law.

### **Constitutional Law Honors**

This course provides students with an overview of basic legal principles, the foundations and structure of our government, and how to interpret the rights/freedoms afforded to all by the United States Constitution.

### **Court Procedures**

This highly interactive course focuses on pre-trial and trial techniques from how to do an Opening Statement to Closing Arguments.

### **AICE Business AS**

This course is designed to provide students with an in-depth study of marketing in a free enterprise society and provide the knowledge, skills, and attitudes required for employment in a wide variety of marketing occupations.

### **AICE Travel and Tourism AS**

This course encourages students to appreciate the scale and importance of the travel and tourism industry in the world and recognize the overall impact the industry may have on people, the environment, and the economy.

### **AP Comparative Government and Politics/Comparative Political System Honors**

**Grades: 10-12**

This course allows students to gain knowledge of the world's diverse political structures and practices through the study of government and politics in Great Britain France, the Commonwealth of Independent States, China and developing nations. Students will take the corresponding AP Comparative Government & Politics Exam at the end of the year.

### **AICE Sociology - AS Level**

This course offers students the opportunity to explore the processes that shape current trends, and helps them to develop an understanding of the complexity and diversity of human societies and their continuities with the past.

### **AICE Sociology - A Level**

This course allows students to explore a variety of important areas of sociological enquiry including global development, education, religion and media.

## Special Programs

### **Personal Career and Social Development & Personal Financial Literacy**

**Grades: 9 - 12**

The purpose of this course is to provide students with an opportunity to experience success in school and improve attitudes and behaviors towards learning, self, school and community.

### **Peer Counseling I - IV (.5 Credit Course Each)**

The purpose of this course is to enable students to develop basic knowledge and skills in communication, meeting human needs, and conflict resolution.

### **Peers as Partners in Learning**

**Grades: 9 - 12**

This course is designed to provide reciprocal academic and social benefits to students with disabilities and their peers without disabilities. Students enrolled in this course will learn and apply knowledge and skilled practices in the areas of academic engagement, communication, social barriers, leadership, problem solving, and other disability-related topics such as historical perspectives, inclusion, Universal Design for Learning, person-first language, presumed competence, social justice for minority populations, and media representation of diverse people.

**Prerequisite: None**

### **LEADERSHIP SKILLS DEVELOPMENT LH & LEADERSHIP TECHNIQUES LH**

**Grades: 10-12**

The Leadership courses teach organizational and leadership techniques to student leaders. The focus is on learning the skills necessary to lead groups into achieving specified goals and objectives. Special projects in and out of school, along with school-wide issues are used to provide field experiences for students to develop

their leadership skills. Different leadership styles are explored so that students can find the techniques that work best for them. Students will gain experience working collaboratively with peers, staff and community members. Students are expected to be present at in school and out of school activities throughout the school year.

**Pre-Requisite: Interview and Application Required**

### **Latinos In Action (LIA)**

**Grades: 10 -12**

LIA is designed to empower youth to lead and strengthen their communities through college and career readiness. LIA students engage in three evidenced-based, core components during class time: College and career readiness curriculum, leadership development, and literacy training. LIA students serve as role models, mentors, and literacy tutors for neighboring elementary school students.

### **Haitians In Action (HIA)**

**Grades: 10 -12**

HIA is designed to empower youth to lead and strengthen their communities through college and career readiness. HIA students engage in three evidenced-based, core components during class time: College and career readiness curriculum, leadership development, and literacy training. HIA students serve as role models, mentors, and literacy tutors for neighboring elementary school students.

### **Dual Enrollment through Broward College**

**Prerequisite: 3.0 GPA/Pert Score**

**SPECIAL NOTE: These are college-level courses. Students will earn college credit upon the successful completion of these courses.**

### **College Algebra**

This college algebra course contains topics such as solving, graphing and applying linear and quadratic equations and inequalities: exponential and logarithmic properties all with applications throughout the course.

### **Introduction to Criminal Justice**

This course is an introduction to the historical and philosophical background of the agencies of the Criminal Justice System. It includes an examination of the relationships between the police, courts and correctional systems.

### **Criminal Evidence and Court Procedures**

This course includes an examination of the rules governing admissibility of evidence, specifically as they affect the law enforcement officer in the processes of arrest, use of force, search and seizure, presentation and custody for evidence, testimony and court procedure.

### **Strategies for Success**

The course is tailored for college students and provides opportunities to acquire and practice learning strategies, explore personal learning styles, identify career options, and develop skills for lifelong and responsible citizens.

### **Student Government**

Be active in the lives of all students, staff and FLHS community by joining Student Government. Run for office, get elected, learn how politics help shape positivity and unity in our community!

### **Student Clubs and Activities**

All students are encouraged to be involved in one or more of these outstanding Clubs.

- Academic Competitions
- AIMEE
- Animal Rights Club
- Anime
- Black Student Union
- BLOOM
- Blue Royals
- Brightcasters
- Book Club
- Business Professionals of America
- CAIRCO
- Chess
- Computer Science
- Culinary
- DECA
- Drama - Major Production
- English Honors Society
- Environmental Club
- Fashion Club
- FCCLA
- FFEA
- Fire/EMS
- Florida Public Service Association
- Forensics
- Gay Straight Alliance
- Human Rights
- HOPE (Mental Health Awareness)
- Interact
- Key Club
- Lacrosse
- Legacy
- Mentoring Tomorrow's Leaders
- Model United Nations (MUN)
- Mu Alpha Theta
- National Honor Society
- Poetry Club (Spoken Word)
- Psychology Club
- Robotics
- SECME
- Student Government Association
- Step Team
- Surfrider Club
- Tarte's Hearts
- Women of Tomorrow
- Yearbook

### **Athletics/Sports**

Make the team...represent the Strong and True, White and Blue!

- Swimming and Diving
- Track and Field
- Cross Country
- Water Polo
- Baseball
- Softball
- Tennis
- Golf
- Football
- Basketball
- Lacrosse (Girls)
- Wrestling (Boys)
- Soccer
- Volleyball

# Graduation Requirements

SUBJECT AREA	24 Credit Standard Diploma	18 Credit Standard Diploma
English	4 Credits	4 Credits
Mathematics	4 Credits (1 credit in Algebra 1 & Geometry required)	4 Credits (1 credit in Algebra 1 & Geometry required)
Science	3 Credits (1 credit in Biology required)	3 Credits (1 credit in Biology required)
Social Studies	3 Credits (1 credit in World History & U.S. History, 0.5 Credits in U.S. Government & Economics required)	3 Credits (1 credit in World History & U.S. History, 0.5 Credits in U.S. Government & Economics required)
Fine Arts and Performing Arts, Speech/Debate, or Practical Arts	1 Credit	1 Credit
Physical Education* 2 Credits of JROTC satisfies HOPE and Performing Arts required for graduation	1 Credit to include the integration of health	Not Required
Electives	8 Credits	3 Credits
Online Requirement	1 Full Course required	Not Required
Service Hours	40 required	Not Required
Grade Point Average	2.0 Unweighted	2.0 Unweighted
State Assessments	Students must earn a passing score on the Grade 10 statewide Reading assessment & on the Algebra 1 EOC.	Students must earn a passing score on the Grade 10 statewide Reading assessment & on the Algebra 1 EOC.
<b>Diploma Designation</b>		
Scholar Designation	In addition to meeting the standard high school diploma requirements: One credit in Algebra 2 and pass the Algebra 2 EOC (Passing the Algebra 2 EOC is only required for the students who entered 9th grade in school year 2014-15 and after). Pass the Geometry EOC (Only required for students who entered 9th grade in school year 2014-2015 and after.) Statistics or equally rigorous math Chemistry or Physics and another equally rigorous science 2 credits in the same world language Earn at least one credit in AP, IB, AICE or a dual enrollment course Pass Biology EOC or earn minimum score required to earn college credit on AP, IB or AICE exam Pass US History EOC or earn minimum score required to earn college credit on AP, IB or AICE exam	
Merit Designation	In addition to meeting the standard high school diploma, Attain one or more industry certifications In addition to meeting the standard high school diploma requirements: Attain one or more industry certifications from the list established	

## Things To Do Year-By-Year

### Grade 9

- \*Get to know your Guidance Counselor and Brace Advisor.
- \* Log in to Family Connection to get information on colleges, scholarships, careers, goal setting and much more.
- \*Listen to announcements, log on to your school website and stay informed.
- \*Log on to Pinnacle and Virtual Counselor to review grades, graduation information, and test scores.
- \*Encourage your parents to attend Open House and meet your teachers.
- \*Get involved in extra curricular activities. Leadership experience is an important component for some scholarships and special programs.
- \*Continue working on your community service hours.
- \*Plan for future course selections. Login to mynextmove.org and explore.
- \*Develop good study habits and time management skills. Use a student planner to keep track of assignments, tests, projects and your schedule.
- \*Start strong academically. Grade 9 begins overall GPA. Make smart decisions.
- \*Discover your interests. Begin thinking about careers, and if your interests require a college degree, start preparing now. Attend school, think positively, make good friends, talk to your counselor, attend STAR tutoring and work diligently.

### Grade 10

- Review your transcript for grades and status towards meeting requirements for graduation, Bright Futures scholarships, Armed Services acceptance and state university admissions.
- Meet with your guidance counselor to discuss university requirements, honors courses, and AP/ AICE courses. Take the most rigorous courses available to you.
- Take the PSAT test in October; it's the SAT practice test. Review the results to help you prepare for the SAT and ACT.
- Take and pass the FSA English exam (and the Algebra EOC if needed), It is a graduation requirement.
- If you haven't already done so, research possible career choices and education requirements. Check FLChoices.org and www.Broward.edu for Career Inventories and help with planning.
- Get involved in clubs and organizations available at school. Universities and future employers like to see active students.
- Interested in an athletic scholarship? Talk to your coaches, contact the athletic departments of your favorite universities, and go to NCAA web site for more information.
- Attend career and college fairs and access websites such as www.collegeboard.org to identify schools with desired majors or programs of interest.
- Plan visits to college campuses, Armed Services recruitment centers and schedule appointments.

### Grade 11

- Review your transcript for grades and status toward meeting requirements for graduation, Bright Futures, Armed Services entry and state university admissions.
- Your transcript should reflect enrollment in rigorous courses in Math, Science, English, Social Studies, and Foreign Languages.
- Register for the SAT or ACT test; registration deadlines are usually a month before the test date. The tests are offered several times a year and may be taken more than once.
- Attend Career, Armed Services and College fairs. Access websites such as collegeboard.com to identify schools with desired majors or programs of interest. Create a list of potential schools, and review the grades and test score requirements to determine potential eligibility for admissions.
- Spend some time in the BRACE office and on FACTs.org to learn about scholarships and financial aid opportunities. Talk with your parents about your goals and educational plans and visit mynextmove.org.
- Be aware of deadlines and requirements for admission at schools you are considering and coordinate campus visits.

### Grade 12

- Decide on your plan to pursue career interests. Review your transcript for grades and status towards meeting requirements for graduation, Bright Futures, Armed Services acceptance and state university admissions.
- If you have already taken the SAT or ACT, have scores sent to universities.
- Complete college and Technical college applications early; some are due by October. Please allow two weeks for processing of counselor recommendations.
- Register for Bright Futures in December at www.floridastudentfinancialaid.org/ssfad/bf/
- In January, fill out the Free Application for the Federal Student Aid Application (FAFSA) and the Florida Financial Aid Application (FFAA) including Bright Futures. Make sure you list the schools or colleges you applied to on the form.
- Wait for college admission decisions and financial aid award letters from the schools/colleges to which you applied. Determine the college that best meets your personal academic goals and financial needs.
- When you make a decision, inform the other universities/colleges as soon as possible.
- Be aware, after acceptance there may still be things to do such as arranging for final transcripts to be sent, housing applications, and immunizations. Don't slack off! All senior year courses are considered and admission offers can be rescinded.
- Remember that all branches of the Armed Services offer hundreds of career options, wages and health care.

# Bright Futures Scholarship

## 2020-2021

### Eligibility Requirements\*

<b>Bright Futures Scholarship Initial Eligibility Requirements For Year 2021 High School Graduates</b> <a href="http://www.floridastudentfinancialaid.org/ssfad/bf/">http://www.floridastudentfinancialaid.org/ssfad/bf/</a>	<b>Florida Academic Scholars Award (FAS)</b>	<b>Florida Medallion Scholars Award (FMS)</b>	<b>Florida Gold Seal Vocational Scholars Award (GSV)</b>
	<b>3.5 Weighted GPA or Cambridge AICE Diploma</b>	<b>3.0 Weighted GPA or Cambridge AICE Diploma</b>	<b>3.0 weighted GPA</b> <b>3.5 unweighted GPA</b> in one vocational program
<b>Required Credits:</b> See the Comprehensive Course Table on the Bright Futures website to identify courses that count toward each award level.	Courses must include 16 credits of college preparatory academic courses: <b>4 English</b> (3 with substantial writing) <b>4 Mathematics</b> (Algebra 1 level and above) <b>3 Natural Science</b> (2 with substantial lab) <b>3 Social Science</b> <b>2 Foreign Language</b> (in the same language) <hr/> <b>16 Credits</b> May use up to 2 additional credits from courses in the academic areas listed above.	Courses must include 16 credits of college preparatory academic courses <b>4 English</b> (3 with substantial writing) <b>4 Mathematics</b> (Algebra 1 level and above) <b>3 Natural Science</b> (2 with substantial lab) <b>3 Social Science</b> <b>2 Foreign Language</b> (in the same language) <hr/> <b>16 Credits</b> May use up to 2 additional credits from courses in the academic areas listed above.	4-year Diploma Credits must include 16 core credits required for high school graduation. <b>4 English</b> <b>4 Mathematics</b> (including Algebra 1) <b>3 Natural Science</b> <b>3 Social Science</b> (U.S. History, World History, U.S. Government, and Economics) <b>1 Fine OR Identified Practical Art OR .5 credit</b> in each <b>1 Physical Education</b> (to include integration of health) <b>Plus a minimum of 3 Career and Technical Education credits in one vocational program.</b> <hr/> <b>16 Credits</b>
<b>Community Service</b>	<b>100 Hours</b>	<b>75 Hours</b>	<b>30 Hours</b>
<b>Test Scores</b> Sections of SAT, ACT, or PERT from different test dates may be used to meet the test criteria. For spring eligibility, test dates through the end of January will be admissible. For summer eligibility, test dates through the end of June will be admissible.	<b>Best combined score of 1330 SAT Reasoning Test (Critical Reading and Math) or Best composite score of 29 ACT</b> Or Cambridge AICE diploma	<b>Best combined score of 1210 SAT Reasoning Test (Critical Reading and Math) or Best composite score of 25 ACT or Cambridge AICE diploma</b>	<b>PERT: Reading 106</b> <b>Math 114</b> <b>Writing 103</b> or <b>SAT: Reading 440</b> <b>Math 440</b> or <b>ACT: Reading 19</b> <b>Math 19</b> <b>English 17</b>

**SPECIAL NOTES:**

- The Florida Legislature is authorized to change eligibility and funding requirements.
- Award Amount: A student may receive funding for only one award (FAS, FMS, or GSV). The highest award earned by the student will be selected.
- Grade Point Average (GPA): weighting for more challenging, higher-level courses is prescribed by law as 0.5 per course per year (ex. credit 1.0 / weighting 0.5, credit 0.5 / weighting 0.25)
- \*Requirements subject to change

### Helpful College Websites

[connection.naviance.com/fortlauderdale](http://connection.naviance.com/fortlauderdale)  
[floridashines.org](http://floridashines.org)  
[fafsa.ed.gov](http://fafsa.ed.gov)  
[commonapp.org](http://commonapp.org)  
[floridastudentfinancialaid.org/ssfad/bf/](http://floridastudentfinancialaid.org/ssfad/bf/)  
[collegeboard.org](http://collegeboard.org)  
[actstudent.org](http://actstudent.org)  
[collegescorecard.ed.gov](http://collegescorecard.ed.gov)

### Helpful General Websites

[browardschools.com/fortlauderdale](http://browardschools.com/fortlauderdale)  
[browardschools.com/virtualcounselor/](http://browardschools.com/virtualcounselor/)  
[browardschools.com](http://browardschools.com)  
[handsonbroward.org](http://handsonbroward.org)  
[usa.gov/join-military](http://usa.gov/join-military)  
[mynextmove.org](http://mynextmove.org)  
[browardschools.com/driversed](http://browardschools.com/driversed)  
[flvs.net](http://flvs.net)